Instituto Federal de Educação, Ciência e Tecnologia do Sudeste de Minas Gerais

Pró-reitoria de Extensão

Diretoria de Relações Internacionais e Interinstitucionais

Edital DRIIT/PROEX 01/2021

Programa Community College Initiative (CCI)

A Pró-Reitoria de Extensão (PROEX), por meio de sua Diretoria de Relações Internacionais e Interinstitucionais (DRIIT), em parceria com o Escritório da Embaixada dos EUA em Belo Horizonte, tornam pública a presente Chamada para **indicar** até 2 alunos de cursos de graduação do IF Sudeste MG para o pleito de bolsas de estudo pelo Programa *Community College Initiative*.

1. VISÃO GERAL DO PROGRAMA

1.1. O *Community College Initiative* é patrocinado pelo Departamento de Estado dos EUA com financiamento fornecido pelo Governo desse país, administrado pelo *Northern Virginia Community College (NOVA)*, em cooperação com o *Community College Consortium*.

1.2. O Programa CCI incentiva uma aprendizagem holística e troca de experiências, concentrando-se em cinco pilares: acadêmico, intercâmbio cultural, práticas extensionistas, desenvolvimento profissional de carreira, liderança e planejamento de ação. Todos os pilares do Programa CCI são de igual importância.

1.3. O programa fornece aos participantes um período de estudos acadêmicos de 10 meses em uma Universidade Comunitária (Community College) dos Estados Unidos, **sem concessão de grau acadêmico**, projetados para desenvolvimento de habilidades técnicas dos participantes, aprimoramento de suas capacidades de liderança, e de sua proficiência em Inglês. O programa também oferece oportunidades para estágios profissionais, práticas extensionistas e envolvimento com a comunidade.

1.4. Depois de concluir o programa, os participantes voltam para casa com habilidades aprimoradas para contribuir com o desenvolvimento econômico de suas comunidades locais. Estas contribuições serão realizadas em forma de atividades devolutivas no IF Sudeste MG que podem incluir seminários, apresentações de experiências, publicação de artigos, entre outros (ver item 10 desta chamada).

1.5. A validação das atividades e das disciplinas cursadas deverá ser avaliada pelas coordenações dos cursos à que os discentes estejam vinculados, mediante apresentação de toda documentação obtida.

1.6. O Programa CCI oferece estudo nas seguintes áreas:

    1.6.1. Agricultura

    1.6.2. Engenharia Aplicada

    1.6.3. Gestão Empresarial / Administração

    1.6.4. Educação Infantil

    1.6.5. Tecnologia da Informação (TI)

    1.6.6. Meios de comunicação

    1.6.7. Segurança Pública

    1.6.8. Gestão de Turismo e Hospitalidade

1.7. Os cursos e programas de estudo variam de acordo com as Universidades que irão receber os alunos. Todas as universidades oferecem aulas introdutórias que serão feitas durante os primeiros dois anos de um bacharelado de quatro anos.

1.8. Os participantes estão se inscrevendo para o Programa CCI e não para um programa de graduação acadêmica específico em uma instituição em particular. Com base em sua proficiência em inglês, os participantes terão acesso aos cursos na Universidade Comunitária (Community College) onde serão alocados. Os participantes podem obter um certificado acadêmico em sua área de estudo ou concluir cursos que sejam relevantes para seus objetivos profissionais.

Parágrafo único: O programa e os certificados obtidos não conferem quaisquer graus acadêmicos aos participantes.

1.9. Os participantes irão combinar cursos acadêmicos ou profissionais com experiência prática por meio de estágios ou de práticas extensionistas que irão ajudá-los a construir suas habilidades e capacidades profissionais.

2. DA FINALIDADE DESTA CHAMADA

2.1. Indicar dois (02) alunos de cursos de graduação do IF Sudeste MG para concorrerem em processo de seleção próprio organizado e conduzido pela coordenação do programa CCI e pelo consulado dos Estados Unidos em Belo Horizonte.

2.2. Fomentar a integração, o fortalecimento e a consolidação do processo de internacionalização do IF Sudeste MG, proporcionando aos dois discentes selecionados a oportunidade de cursarem 10 meses de atividades acadêmicas em uma Universidade Comunitária nos Estados Unidos, e, ao retornarem ao Brasil, contribuírem com os conhecimentos adquiridos para suas comunidades locais com a realização de atividades devolutivas à comunidade acadêmica.

2.3. Devido à situação de saúde pública global, agravada pela pandemia de Covid-19, o programa poderá ser realizado virtualmente.

3. REQUISITOS DE ELEGIBILIDADE PARA O PROGRAMA CCI

3.1. A competição para o Programa CCI é baseada no mérito e aberta a qualquer pessoa que:

3.1.1. Seja cidadão brasileiro, possua passaporte válido e resida no Brasil no momento de sua candidatura;

3.1.2.Tenha pelo menos 18 anos em 1º de julho de 2021;

3.1.3. Possui diploma de ensino médio concluído com sucesso;

3.1.4. Esteja nos anos iniciais de seu curso de graduação (o critério de desempate irá privilegiar os nomeados que estejam mais no início de seus cursos) conforme o quadro abaixo:

Tempo total de curso	Máximo
2 anos (4 semestres letivos)	2 semestres letivos
2,5 anos (5 semestres letivos)	3 semestres letivos
3 anos (6 semestres letivos)	4 semestres letivos
4 anos (8 semestres letivos)	5 semestres letivos
4,5 anos (9 semestres letivos)	6 semestres letivos
5 anos (10 semestres letivos)	7 semestres letivos

3.1.5. Demonstre compromisso com o campo selecionado de estudo através de experiência acadêmica ou profissional. O programa visa a identificar participantes com habilidades ou interesse comprovados e experiência profissional limitada nas áreas de estudo oferecidas;

3.1.6. Os discentes candidatos do IF Sudeste MG precisam possuir conhecimento básico de inglês. Todos os candidatos terão sua proficiência avaliada com base em produção escrita (ver item 9.2.1) e por meio de entrevista (9.2.3) obrigatória a todos os candidatos.

3.1.6.1. Os candidatos que possuírem alguma certificação de proficiência correspondente aos valores mínimos entre 400 e 500 do TOEFL PBT (conforme tabela abaixo) poderão apresentar este certificado, mas deverão participar da entrevista igualmente.

TOEFL Paper	TOEFL Computer	TOEFL Internet	TOEIC	IELTS	Cambridge Suite		Common European Framework
677	300	120	990	9.0		A	
665	290	118	957	8.5	CPE	B	C2
650	280	114	924	8.0		C	
635	270	110	891	7.5			
618	260	105	858			A	
602	250	100	825	7.0		B	C1
587	240	94	792		CAE		
572	230	88	759	6.5		C	
558	220	83	726				
547	210	77	693	6.0		A	
533	200	72	660			B	
520	190	68	627	5.5	FCE		B2
508	180	64	594			C	
496	170	60	561	5.0			
484	160	56	529				
472	150	52	496	4.5			
460	140	48	463		PET		B1
447	130	44	430				
433	120	40	397	4.0			
420	110	36	364				
407	100	33	331		KET		A2
392	90	29	298	3.5			
376	80	25	265				
358	70	22	232				
342	60	18	199				
325	50	15	166	3.0	-		A1
310	40	12	133				
300	30	8	100				

3.1.7. Tenha experiência limitada ou nenhuma experiência de estudo no exterior;

3.1.8. Envie o formulário de aplicação original completo (ANEXO II), obrigatoriamente em inglês.

3.1.9. Seja capaz de receber um visto J-1 dos EUA na data prevista no cronograma (ver item 11 desta chamada) e atender às condições do programa para manter esse status;

3.1.10. Estar disposto e fisicamente apto para concluir o programa em sua totalidade, incluindo atividades ou viagens que podem ser programadas em qualquer dia da semana, incluindo de manhã cedo ou à noite;

3.1.11. Comprometa-se a retornar para seu país de origem após a conclusão do programa e satisfazer a exigência do visto categoria "J": residir por dois anos em seu país de origem antes de retornar aos EUA na mesma categoria;

3.1.12. Possa iniciar o programa de intercâmbio acadêmico nos Estados Unidos em julho de 2021.

4. INELEGIBILIDADE

4.1. Indivíduos nas seguintes circunstâncias NÃO são elegíveis para o programa Community College Initiative:

4.1.1. Cidadãos dos EUA;

4.1.2. Cidadãos não americanos que vivem nos Estados Unidos;

4.1.3. Indivíduos que atualmente participam de programas acadêmicos, de treinamento ou de pesquisa nos Estados Unidos;

4.1.4. Indivíduos que atualmente estudam, residem ou trabalham fora do Brasil;

4.1.5. Indivíduos que participaram de um programa de intercâmbio para visitantes patrocinado ou financiado pelo governo dos Estados Unidos por um período de mais de seis semanas e que não cumpriram o requisito de residência domiciliar de dois anos até o momento de sua inscrição no CCI;

4.1.6. Indivíduos que solicitaram residência permanente nos EUA;

4.1.7. Funcionários locais das missões dos EUA no exterior que trabalham para o Departamento de Estado dos EUA e / ou para a Agência dos EUA para o Desenvolvimento Internacional (USAID). Os funcionários também são inelegíveis por um ano após a rescisão do contrato de trabalho;

4.1.8. Membros da família imediata (ou seja, cônjuges e filhos) de funcionários da Embaixada dos EUA e da Comissão Fulbright. Os membros da família também são inelegíveis por um ano após a rescisão do contrato de trabalho;

5. PROCESSO E CRITÉRIOS DE ANÁLISE DE INSCRIÇÃO APÓS A INDICAÇÂO

5.1. Após o envio das candidaturas indicadas ao Consulado dos EUA pelo IF Sudeste MG, todas as inscrições serão analisadas no país quanto à elegibilidade e avaliadas por um painel de especialistas em programas de intercâmbio. Os candidatos competitivos serão entrevistados em seus países de origem por um comitê de nomeação da embaixada dos EUA. Todos os candidatos serão notificados de sua nomeação e colocação entre o final de março e o final de maio de 2021.

5.2. O comitê de nomeação usará os seguintes critérios para avaliar as candidaturas (não em ordem de importância):

5.2.1. Interesse demonstrado e objetivos profissionais no campo de estudo que o candidato deseja seguir;

5.2.2. Interesse transcultural;

5.2.3. Potencial de liderança;

5.2.4. Flexibilidade e adequação como intercambista;

5.2.5. Proficiência em inglês (escrita e fala);

5.2.6. Habilidade física e disponibilidade para completar o programa na sua totalidade, incluindo atividades ou viagens que podem ser programadas em quaisquer dias da semana e durante a manhã ou à noite;

5.2.7. Compromisso de retornar ao país de origem após o programa para cumprir um requisito de residência de dois anos;

5.2.8. Será dada preferência a candidatos que não tenham experiência anterior fora de seus países de origem;

5.2.9. Será dada preferência aos candidatos que representam comunidades carentes e sub-representadas, incluindo mulheres;

5.2.10. Será dada preferência aos candidatos que concluíram o ensino médio e ainda não obtiveram um diploma equivalente a um bacharelado nos Estados Unidos ou outro grau superior;

5.2.11. Será dada preferência aos candidatos que melhor expressarem como o Programa CCI se conecta diretamente à sua trajetória e metas pessoais e profissionais - a curto e longo prazo.

Parágrafo único: as etapas e critérios supracitados no item 5 são de inteira responsabilidade do painel de especialistas dos Consulados e da Embaixada dos EUA.

6. PROVISÕES FINANCEIRAS DA CONCESSÃO

6.1. A embaixada dos EUA cobrirá os custos referentes a:

6.1.1. Suporte para visto J-1;

6.1.2. Viagem de ida e volta da cidade de residência do participante até a instituição anfitriã nos Estados Unidos;

6.1.3. Mensalidade e taxas universitárias obrigatórias;

6.1.4. Alojamento e refeições;

6.1.5. Pequeno subsídio para livros, materiais, e despesas acessórias;

6.1.6. Cobertura limitada de acidentes e doenças em conformidade com o visto J;

6.1.7. Cobertura de uma variedade de atividades de desenvolvimento pessoal e profissional nos Estados Unidos.

6.2. Caso seja possível, o IF Sudeste MG auxiliará os alunos selecionados no deslocamento até o aeroporto de partida no Brasil.

6.3. A emissão de passaporte para participação no programa é de responsabilidade dos candidatos.

7. INSTRUÇÕES GERAIS DE CANDIDATURA

7.1. Os interessados em se candidatar a esta chamada devem atender, necessariamente a todos os pontos abaixo:

7.1.1. Enviar um formulário original (**ANEXO II**) em inglês, preenchido com assinatura na última página;

7.1.2. Cada candidato deve preencher seu próprio formulário de inscrição. Os candidatos podem consultar outras pessoas para obter conselhos sobre como preencher o formulário, mas cada candidato deve escrever suas próprias respostas;

7.1.3. Responder TODAS as perguntas da inscrição em inglês. NÃO deixar espaços em branco. Se uma pergunta não se aplica a você, digite N/A (não aplicável);

7.1.4. Incluir seu nome legal completo com nome de família (sobrenome) em MAIÚSCULAS primeiro, conforme escrito em seu passaporte internacional (se disponível);

7.1.5. Incluir informações de contato completas, incluindo códigos postais para todos os endereços e códigos de cidade e país para todos os números de telefone;

7.1.6. As aplicações manuscritas devem ser impressas ordenadamente;

7.1.7. Enviar a inscrição até o prazo estabelecido neste edital para atender aos prazos definidos pela Embaixada dos Estados Unidos ou pela Comissão Fulbright localizada em seu país.

7.2. Os *essays* (redações), parte integrante e obrigatória do formulário de inscrição original, deverão ser enviados juntamente com a documentação requisitada, e serão utilizados como parte do processo seletivo local realizado pelo IF Sudeste MG (ver item 9.2.2 deste edital).

7.3. Todos os candidatos devem enviar, além dos documentos indicados, os seguintes comprovantes:

7.3.1. o histórico acadêmico com a indicação dos períodos já cursados, com a indicação do índice de integralização;

7.3.2. comprovante de matrícula atual.

8. DA INSCRIÇÃO

8.1. Todos os documentos relacionados acima no item 7 devem ser encaminhados ao email <internacional@ifsudestemg.edu.br> indicando no assunto o edital e o nome do candidato: "Inscrição CCI - *Nome Sobrenome*".

8.2. Caso mais de um email seja enviado pelo mesmo candidato, somente o último será considerado, conforme critérios de data e de horário de entrada da mensagem na caixa, e todas as documentações necessárias deverão estar devidamente indicadas no nome dos arquivos.

9. DA SELEÇÃO

9.1. O processo seletivo para participar do Programa CCI ocorrerá em até quatro (04) etapas, a saber:

9.1.1. Seleção/Indicação local - IF Sudeste MG ;

9.1.2. Embaixada EUA - Belo Horizonte;

9.1.3. Embaixada EUA - Brasília;

9.1.4. Departamento de Estado dos EUA Washington (caso necessário).

9.2. Esta chamada irá indicar 2 discentes do IF Sudeste MG para participarem da seleção nacional. Devido à condição sanitária que impede a realização de atividades presenciais, a seleção local acontecerá integralmente on-line, em duas (02) etapas:

9.2.1. Análise das redações em inglês solicitados no formulário de inscrição (ver Anexo I); As redações solicitadas no formulário original serão tomadas como critério avaliativo da seleção local e serão avaliadas conforme tabela indicada a seguir;

Critérios de avaliação	Tópicos de avaliação	Valor	Pontuação máxima: 64 pontos
Redação 1	Presença do que quer estudar	4	8
	Descrição detalhada do que quer estudar	4	
Redação 2	Descrição de experiência no campo de conhecimento	4	8
	Descrição do impacto do programa em sua trajetória acadêmica	4	
Redação 3	Descrição dos benefícios de participar deste programa	8	8
Redação 4	Metas de preparação (antes de participar do programa)	2	8
	Objetivos profissionais e / ou educacionais	2	
	Metas de desenvolvimento pessoal	2	
	Aprender sobre a cultura dos EUA e compartilhar sua cultura com outras pessoas	2	
Redação 5	Objetivos profissionais e / ou educacionais	2	8

	Metas de desenvolvimento pessoal	2	
	Compartilhando o que você aprendeu e devolvendo à sua comunidade local após o Programa CCI	2	
	Como os cinco pilares do Programa CCI e seus objetivos de curto prazo o ajudarão a atingir seus objetivos de longo prazo?	2	
Redação 6	3 Características de lideranças	4	8
	Exemplos	4	
Redação 7	Descrição de problema	2	8
	Solução	2	
	Aprendizado	2	
	Demonstração de flexibilidade	2	
Redação 8	Descrição de habilidades	4	8
	Contribuição para comunidade acadêmica	4	

9.2.2. Os itens avaliados estão de acordo com a proposta de cada uma das redações (ANEXO I)

9.2.3. Entrevista em inglês nas datas indicadas no cronograma.

9.2.4. A entrevista será realizada virtualmente e avaliada conforme as diretrizes do Quadro Europeu Comum para Ensino de Línguas (ver item 3.1.6.1 desta chamada, mais informações disponíveis em: www.cambridgeenglish.org/Images/22649-rv-examples-of-speaking-performance.pdf).

10. DEVOLUTIVA

10.1. As devolutivas deverão ser realizadas no semestre de retorno ao Brasil e ao IF Sudeste MG. Preferencialmente as atividades a serem desenvolvidas pelos discentes incluem rodas de conversa, seminários e apresentações das experiências durante o intercâmbio. Estas atividades podem ser realizadas on-line caso haja impeditivos aos encontros presenciais. Também serão aceitas atividades devolutivas como produção de artigos ou outras atividades idealizadas pelos discentes que tenham vinculação com sua área de atuação.

11. DO CRONOGRAMA GERAL

Etapa de seleção local - IF Sudeste MG	
Lançamento do edital do IF Sudeste MG	08 de janeiro de 2021
Período de Inscrições	De 11 de janeiro a 24 de janeiro de 2021
Avaliação das candidaturas	25 a 28 de janeiro de 2021
Divulgação da lista de selecionados e agendamento das entrevistas	Até 12h00 do dia 29 de janeiro de 2021
Período de recurso (online)	A partir de 12h00 do dia 29 de janeiro e 2021 até 23h59 do dia 31 de janeiro de 2021
Análise dos recursos e resposta aos requerentes e caso seja necessário divulgação da nova lista e convocação para entrevistas;	1 de fevereiro de 2021
Realização das entrevistas com os candidatos selecionados	1 a 3 de fevereiro de 2021
Divulgação dos candidatos a serem indicados	Até 12h00 do dia 03 de fevereiro de 2021
Período para recursos (online)	De 12h00 do dia 03 de fevereiro de 2021 a 23h59 do dia 04 de fevereiro de 2021
Divulgação do resultado final e envio das candidaturas pela DRIIT à comissão organizadora do CCI	5 de fevereiro de 2021
Etapa de seleção nacional e internacional sob coordenação do CCI	
Período de avaliação pela comissão avaliadora da CCI das candidaturas recebidas e convite para entrevista dos perfis selecionados	01 a 11 de março de 2021
Divulgação pela Comissão CCI dos candidatos selecionados para a seleção final	12 de março de 2021
Prazo para envio de formulários médicos	01 de abril de 2021
Alocação dos candidatos aprovados na última etapa de seleção	15 de março a 30 de abril de 2021
Período de orientação pré-partida	19 a 30 de abril de 2021
Período para alocação de candidatos excedentes caso vagas remanescentes sejam disponibilizadas	Entre abril e junho de 2021

Candidatos participam de orientações pré-viagem, revisão os termos e condições dos programas e submetem os formulários assinados	Entre maio e junho de 2021
Candidatos solicitam vistos à embaixada	Entre maio e junho de 2021
Candidatos interagem com os coordenadores dos programas e submetem documentos adicionais caso seja necessário	Entre maio e junho de 2021
Candidatos recebem seus itinerários de viagem	14 de junho a 09 de julho de 2021
Período de ida para os Estados Unidos e início dos programas de intercâmbio	12 a 30 de julho de 2021

12. RECURSOS
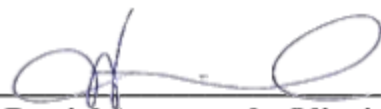
12.1. Os recursos sobre a avaliação dos candidatos na etapa local de seleção, realizada pelo IF Sudeste MG, deverão ser encaminhados nas datas previstas no cronograma desta chamada, exclusivamente através do 'Formulário de Recurso Edital 01/2021 DRIIT - Programa Universidade Comunitária', disponível através do link: https://forms.gle/jWGVWNBEghmXMyMB6.

13. CONSIDERAÇÕES FINAIS

13.1. O candidato deverá cumprir o prazo do cronograma estabelecido

13.2. Esclarecimentos adicionais poderão ser obtidos através do e-mail internacional@ifsudestemg.edu.br.

13.3. Os casos omissos suscitados na aplicação deste Edital serão analisados e dirimidos, no que couber, pela comissão responsável pela indicação local.

Daniel Augusto de Oliveira
Diretor de Relações Internacionais e Interinstitucionais
IF Sudeste MG - Portaria-R 198/2019, D.O.U. 08.02.19

Valdir José da Silva
Pró-reitor de Extensão do IF Sudeste MG
Portaria n° 430/2017 – DOU 27/04/2017

Indicação dos artigos solicitados no formulário de inscrição
(Tradução do original presente no Formulário de Inscrição - Anexo II)

Artigo 1: Dentro de seu campo de estudo proposto, o que você deseja estudar? Descreva em detalhes suas áreas de concentração de interesse específicas em sua área de estudo. (Sua resposta deve ter no mínimo 250 palavras. Sua resposta nos ajuda a combinar seus interesses com os programas da universidade.)

Artigo 2: Descreva sua experiência relacionada neste campo de estudo. Como este programa de estudos acrescentará em sua educação, treinamento e / ou experiência anteriores? Se você é novo neste campo, por que escolheu este campo? (Sua resposta deve ter no mínimo 250 palavras. Sua resposta nos ajuda a combinar seus interesses com os programas da universidade.)

Artigo 3: O Programa CCI se concentra em cinco pilares: acadêmicos, intercâmbio cultural, práticas extensionistas, estágios e liderança e planejamento de ação. Como você se beneficiará de participar de um programa holístico onde todos os pilares têm igual importância?

Artigo 4: Descreva seus objetivos de curto prazo que você deseja alcançar em cada uma das seguintes áreas. Essas metas o ajudarão a maximizar suas experiências durante o programa. (Sua resposta deve ter no mínimo 150 palavras para cada área.)

- Metas de preparação (antes de participar do programa)
- Objetivos profissionais e / ou educacionais
- Metas de desenvolvimento pessoal
- Aprender sobre a cultura dos EUA e compartilhar sua cultura com outras pessoas

Artigo 5: Descreva suas metas de longo prazo que você deseja alcançar nos primeiros meses ao retornar para casa após o Programa CCI. (Sua resposta deve ter no mínimo 150 palavras para cada área.)

- Objetivos profissionais e / ou educacionais
- Metas de desenvolvimento pessoal
- Compartilhando o que você aprendeu e devolvendo à sua comunidade local após o Programa CCI
- Como os cinco pilares do Programa CCI e seus objetivos de curto prazo o ajudarão a atingir seus objetivos de longo prazo?

Artigo 6:

a) Quais são os três traços ou características de liderança que são importantes para você?

b) Dê um exemplo de uma vez em que você demonstrou pelo menos uma dessas características e melhorou uma situação.

Artigo 7: Descreva um problema ou situação desafiadora em sua vida educacional, profissional ou pessoal e descreva como você o resolveu e o que aprendeu com essa situação. Como você demonstrou flexibilidade durante esse período desafiador?

Artigo 8: O Programa CCI é um programa intensivo com grandes expectativas. Descreva uma ocasião em que você demonstrou capacidade de ir além dos requisitos gerais. Com o que você contribuirá para a sua comunidade CCI que criará um ambiente onde todos se empenharão pela excelência e tentarão maximizar suas oportunidades?

ANEXO II

Formulário de Inscrição Original

COMMUNITY COLLEGE INITIATIVE PROGRAM
STUDENT APPLICATION 2021-2022

Personal Information

Name of applicant *as indicated on passport if passport is already issued. Please type or print.*

_____ _____ _____

SURNAME/FAMILY NAME   **First/Given Name**   **Middle Name(s)**
(write in all capital letters)

Home Address:	Home Phone:
Street and number:	**Mobile Phone:**
	E-mail:
City: State/province: Postal code: Country:	**Location where you currently live:** ☐ Federal Capital ☐ Major City ☐ Other City/Town ☐ Rural Area

Gender:	Marital status: ☐ Single ☐ Married	Do you have a passport? ☐ Yes ☐ No	Date of birth (month/day/year): Month of birth: Day of birth: Year of birth:

Country/Countries of citizenship: Country/Countries of permanent residence:	Place of birth (city or town and country, as listed in passport, if available): City of birth: Country:

Are you currently a student? ☐ Yes ☐ No If yes, I am currently a… ☐ High School Student ☐ Undergraduate Student ☐ Other: Name of college/institution enrolled: I am currently studying ☐ Full-time ☐ Part-time I am enrolled in a degree program. ☐ Yes ☐ No	What is the highest educational degree you have completed? ☐ High School ☐ Postsecondary Study Number of years of study completed: _____ ☐ Other: _____ Number of years of study completed: _____

Have you participated in any U.S. government exchange program?   Yes ☐   No ☐
If yes, give name of the program: Duration of the program: Year you participated:

Your proposed Field of Study during the Community College Initiative Program:
Applicants must apply in only 1 field of study. *Select your preferred field of study from the options below.*
Then, select 3 concentration areas in that same field of study and note the order of your preference.
You must select 3 options within the same field of study – subfield concentration areas are not guaranteed and are contingent upon host college availability.

Field of Study (check 1):	Concentration Area (check 2 or 3):		Rank Order Preference (1 is highest, 3 is lowest)		
☐Agriculture	☐Agribusiness		1☐	2☐	3☐
	☐Agricultural Geospatial Technology		1☐	2☐	3☐
	☐Agricultural Production Management		1☐	2☐	3☐
	☐Animal Science		1☐	2☐	3☐
	☐Environmental Horticulture and Conservation		1☐	2☐	3☐
	☐Parks and Natural Resources		1☐	2☐	3☐
	☐Small Scale Food Production		1☐	2☐	3☐
	☐Sustainable Agriculture		1☐	2☐	3☐
☐Applied Engineering	☐Architecture		1☐	2☐	3☐
	☐Automotive Technology or Service Management		1☐	2☐	3☐
	☐Computer Aided Design		1☐	2☐	3☐
	☐Construction Management		1☐	2☐	3☐
	☐Electro Mechanical Technology		1☐	2☐	3☐
	☐Electrical Systems Maintenance		1☐	2☐	3☐
	☐Electrical Technology		1☐	2☐	3☐
	☐Electricity and Electronics Technology		1☐	2☐	3☐
	☐Heating Ventilation and Air Conditioning		1☐	2☐	3☐
	☐Machine Repair: Automated Systems		1☐	2☐	3☐
	☐Manufacturing Technology		1☐	2☐	3☐
	☐Mechatronics		1☐	2☐	3☐
	☐Robotics		1☐	2☐	3☐
	☐Welding		1☐	2☐	3☐
☐Business Management and Administration	*Banking and Finance*	☐Accounting	1☐	2☐	3☐
		☐Banking	1☐	2☐	3☐
		☐Bookkeeping	1☐	2☐	3☐
	Entrepreneurship	☐Business Planning	1☐	2☐	3☐
		☐Entrepreneurship	1☐	2☐	3☐
		☐Small Business Management	1☐	2☐	3☐
	Marketing and Public Relations	☐Customer Service	1☐	2☐	3☐
		☐Marketing	1☐	2☐	3☐
		☐Promotions and Public Relations	1☐	2☐	3☐
		☐Social Media Marketing	1☐	2☐	3☐
	Management and Administration	☐Administrative Professional	1☐	2☐	3☐
		☐Business Management	1☐	2☐	3☐
		☐Business Operations Support Services	1☐	2☐	3☐
		☐Human Resources	1☐	2☐	3☐
		☐International/Global Business	1☐	2☐	3☐
		☐Leadership Development	1☐	2☐	3☐
		☐Logistics/Global Supply Chain Management	1☐	2☐	3☐
		☐Manufacturing	1☐	2☐	3☐
		☐Organizational Leadership	1☐	2☐	3☐
		☐Project Management	1☐	2☐	3☐

Your proposed Field of Study during the Community College Initiative Program:
Applicants must apply in only 1 field of study. Select your preferred field of study from the options below.
Then, select 3 concentration areas in that same field of study and note the order of your preference.
You must select 3 options within the same field of study – subfield concentration areas are not guaranteed and are contingent upon host college availability.

Field of Study (check 1):	Concentration Area (check 2 or 3):	Rank Order Preference (1 is highest, 3 is lowest)		
☐Early Childhood Education	☐Administration of an ECE Center	1☐	2☐	3☐
	☐Early and School-Age Care Specialist	1☐	2☐	3☐
	☐Early Childhood Education and Development	1☐	2☐	3☐
	☐Special Education	1☐	2☐	3☐
☐Information Technology	☐Computer Information Systems (CIS)/Computer Science (CS)	1☐	2☐	3☐
	☐Computer Internetworking Technologies (CIT)	1☐	2☐	3☐
	☐Geographic Information Systems (GIS)	1☐	2☐	3☐
	☐IT Technician: Desktop Support, Computer Support, Network Technician	1☐	2☐	3☐
☐Media	☐Digital Media/Animation	1☐	2☐	3☐
	☐Film Studies/ Motion Picture/ Television	1☐	2☐	3☐
	☐Graphic Design	1☐	2☐	3☐
	☐Journalism	1☐	2☐	3☐
	☐Public & Media Relations	1☐	2☐	3☐
	☐Social Media Marketing	1☐	2☐	3☐
	☐Web Design	1☐	2☐	3☐
	☐Web Development	1☐	2☐	3☐
☐Public Safety	☐Fire Sciences, Protection and Safety	1☐	2☐	3☐
	☐Emergency Services	1☐	2☐	3☐
☐Tourism and Hospitality Management	☐Hospitality and Hotel Management	1☐	2☐	3☐
	☐Culinary Arts and Restaurant Management	1☐	2☐	3☐
	☐Meeting, Event, and Exhibition Planning	1☐	2☐	3☐
	☐Tourism	1☐	2☐	3☐

To pursue certificates in a field of study, you will likely be required to repeat entry-level courses you have taken in your home country to meet prerequisite requirements for the certificate. A certificate in the selected subfield is not guaranteed. Official copies of any post-secondary transcripts and course syllabi or other documentation of course content and your performance from your home institution may be considered for evaluating if you have already satisfied the prerequisite requirements, but this process requires precise documentation and is not guaranteed. You will need to bring official copies of your education records with you to the United States for host campus evaluation.

Knowledge of Languages: Rate yourself *Excellent, Good, Fair, or Poor.* Include all languages that you speak or have studied, including English. List your native language first.

Language	Reading	Writing	Speaking	Listening

English Language Proficiency: If you have taken any standardized test of English language proficiency (for example TOEFL, TOEIC, IELTS) please list the test taken, give the results, and provide a copy of the test results.

Test Taken: Date Taken: Results (*also attach copy*):

Background Information

Educational History: Please list educational institutions that you are currently attending or have attended with the most recent listed first. Please attach a translated and certified copy of your transcripts for any institution from which you received a certificate, diploma, or degree.

Name of Institution/Location	Major Field of Study	Dates Attended *(Month, Year)* From	To	Actual Name of Degree or Diploma (Do not translate)	Type of Education (Select one)	Date Degree Received / Anticipated Completion Date
Current or Most Recent Education:					☐ High School ☐ Postsecondary ☐ Other:	
Previous Education:					☐ High School ☐ Postsecondary ☐ Other: _____	

Work Experience: Are you currently employed?   ☐ **Yes, full-time**   ☐ **Yes, part-time**   ☐ **No**

List jobs held, begin with current or most recent employment. (Continue on additional sheets of paper, if necessary)

Name and address of employer	Position held	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities
Current Position:				

Professional Experience: In addition to jobs held, please list relevant professional non-paid, volunteer and/or leadership positions or experiences.

Position	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities

Are you currently employed or have you been employed in the previous 12 months for the U.S. Department of State and/or the U.S. Agency for International Development (USAID)? ☐ Yes ☐ No

Are you an immediate family member of someone who is currently employed or has been employed in the previous 12 months by the U.S. Department of State and/or the USAID? ☐ Yes ☐ No

If you have traveled or lived in any country other than your own, indicate the places where you traveled, the dates of that travel (month and year), and the purpose of the travel. (Continue on additional sheets of paper, if necessary)

Country	Dates of Travel	Purpose of Travel

Emergency Contact Information: Below, provide the names, addresses and telephone numbers of individuals to be notified in case of an emergency.

Name of individual	Location & address of individual	Indicate relationship to you (father, mother, friend, etc.)	Languages this person speaks
List contacts in your country			
	Address: Telephone: Email:		
	Address: Telephone: Email:		
List contacts in the United States, if any			
	Address: Telephone: Email:		

Please list family members who have participated in a U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Please list any family members who are currently applying to participate in a 2021 or 2022 U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Essays. Please type or write neatly on separate sheets of paper.

Essay #1: Within your proposed field of study, what do you want to study? Please describe in detail your specific concentration areas of interest within your field of study. (Your response should be a minimum of 250 words. Your response helps us to match your interests with college programs.)

Essay #2: Please describe your related experience within this field of study. How would this program of study build on your past education, training, and/or experience? If you are new to this field, why did you choose this field? (Your response should be a minimum of 250 words. Your response helps us to match your interests with college programs.)

Essay #3: The CCI Program focuses on five pillars: academics, cultural exchange, service learning, internships, and leadership and action planning. How will you benefit from participating in a holistic program where every pillar has equal importance?

Essay #4: Please describe your short-term goals that you want to accomplish in each of the following areas. These goals will help you to maximize your experiences *during* the program. (Your response should be a minimum of 150 words for each area.)

- Preparation goals (prior to participating in the program):
- Professional and/or educational goals:
- Personal development goals:
- Learning about U.S. culture and sharing your culture with others:

Essay #5: Please describe your long-term goals that you want to accomplish in the first few months *upon returning home* after the CCI Program. (Your response should be a minimum of 150 words for each area.)

- Professional and/or educational goals:
- Personal development goals:
- Sharing what you have learned and giving back to your local community after the CCI Program:
- How will the five pillars of the CCI Program and your short-term goals help you to achieve your long-term goals?

Essay #6:
a.) What are three leadership traits or characteristics that are important to you?
b.) Give an example of a time that you demonstrated at least one of these traits and improved a situation.

Essay #7: Please describe a problem or challenging situation in your educational, professional, or personal life and describe how you resolved it and what you learned from this situation. How did you demonstrate flexibility during this challenging time?

Essay #8: The CCI Program is an intensive program with high expectations. Describe a time when you have demonstrated the ability to go above and beyond general requirements. What will you contribute to your CCI community that will create an environment where everyone will strive for excellence and try to maximize their opportunities?

COMMUNITY COLLEGE INITIATIVE PROGRAM
APPLICATION CERTIFICATION STATEMENT

CERTIFICATION: I certify that I completed this application myself, that the information given in this application is complete and accurate, and that I have carefully read and understand it. I also certify that I meet eligibility requirements.

I understand that program administrators reserve the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will eliminate me from the competition or cause my dismissal from the Community College Initiative Program.

Also, I acknowledge that I am aware of the following program requirements:
- I must follow all program rules and regulations and observe all the laws of the United States during my stay there.
- At the end of the academic year program, I will return to my home country and fulfill a two-year, home country residency requirement in compliance with the terms of my J-visa. I understand that I may not extend my program dates.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

All applicants must submit the following documents for an application to be considered complete:

- ☐ Application Form: Applicants must provide complete information for all questions. Do not leave a question blank. If it does not apply to you, write "NA" for Not Applicable. Sign and date the application form.
- ☐ Essay Questions: Applicants must answer each question. Answers must be the applicant's own work.
- ☐ Secondary School Diploma: A copy of the applicant's secondary school diploma, with an English translation.
- ☐ Transcripts: A copy of applicant's transcript for most recent year of study completed (high school or undergraduate). The transcript may be in the language of instruction, with an English translation.
- ☐ English Test Results, *if available*: Provide official English test score report.
- ☐ International Passport, *if available*: Provide a copy of your passport data page. If you do not have an international passport yet, it is highly recommended that you begin the process of applying for a passport (including obtaining any required local documents) as it may take a significant amount of time to receive this document.
- ☐ Any country-specific requirements

_____   _____
Signature of applicant   Date (month/day/year)

ANEXO III

Sumário das áreas de estudo

Agriculture Concentration Areas	
• **Agribusiness** • **Agricultural Geospatial Technology** • **Agricultural Production Management** • **Animal Science**	• **Environmental Horticulture and Conservation** • **Parks and Natural Resources** • **Small Scale Food Production** • **Sustainable Agriculture**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit or workforce classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Agronomy Principles of Horticulture Introduction to Sustainable Agric Precision Farming Systems Introduction to GPS AG Applications of GIS Fundamental of Soil Science Row Crop and Forage Production Small Business Financial Mngmt Integrated Pest Management Greenhouse Management Rain Gardens & Bioretention Cells Wastewater Chemistry Wastewater Treatment	Agriculture Biology and Chemistry Agriculture Business Agriculture Production Mngmt Animal Nutrition Insects and Diseases Parks and Natural Resources Organic Gardening and Food Production Production Systems with Animals Cool Season Vegetable Production Warm Season Vegetable Production Composting for Commercial Direct Farm Marketing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
• Oral Communication • Writing for Business • Entrepreneurship • Leadership Skills		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Campus-run farm, campus-run greenhouse, local farms, local organic farms, local wineries, local water company or agency, non-profit safety monitoring or environmental awareness organizations, local animal control center, animal rehabilitation center, Crop Tech Services, and Morgan Creek Produce		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Tree and crop planting, greenhouse, grape harvesting, soil rejuvenation, crop and weed control, Laguna clean up, ocean and river clean up and restoration, local animal control center, animal rehabilitation center, and Food Reservoir		
Sample CCI Programming in This Field of Study *Program Site Visits:* Local County Farm Bureau, Organic Farms, county water agencies, engineering facilities, John Deere Tractor Works, Kinze Manufacturing, Lincolnway Energy Ethanol Plant Tour, DuPont Pioneer Research and Development Headquarters, DeKalb Field Day, and Reiman Gardens *Speakers and Panels:* Local famers and land owners *Workshops and Conferences*: State Fair, Farm Progress Show, Pro Ag Outlook Seminar, Pro Ag Forecast Seminar, Seed Savers Workshop, Nature Center Native Plants Workshop, Organic Farming Techniques, university programs *National Credential Preparation*: Wastewater Treatment Plan Operator Examination, Grade II		

Applied Engineering Concentration Areas	
• **Architecture**	• **Electricity and Electronics Technology**
• **Automotive Technology or Service Mngmt**	• **Heating Ventilation and Air Conditioning**
• **Computer Aided Design**	• **Machine Repair: Automated Systems**
• **Construction Management**	• **Manufacturing Technology**
• **Electro-Mechanical Technology**	• **Mechatronics**
• **Electrical Technology**	• **Robotics**
• **Electrical Systems Maintenance**	• **Welding**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students must meet a minimum math requirement. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Electricity and Electronic Fundamentals Electronic Documentation Electronics Materials and Fabrication Digital Fundamentals Survey of Automation Construction Planning & Control Building Construction Estimating Technical Mathematics Engineering Materials & Processes Math course	Architecture, Intro to BIM-Revit Technical Mathematics Intro to Automotive Computer Aided Drafting & Design Construction Planning and Control Electricity/Electronic Fundamentals Electronic Documentation Engineering Materials & Processes Machine Fabrication Machine Shop Metrology Intro to Robotics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective

General Studies Helpful for the Field			
• Oral Communication	• College Writing	• Project Management	• Conflict Resolution

Hands-on, Practical Professional Experience Outside of the Classroom
Sample Internship Opportunities—Minimum of 75 hours Local car dealerships, local businesses in field, campus-based labs, and when labor and/or union laws limit options in a particular field, participants will have a comprehensive and experiential learning opportunity through in-depth site visits to a variety of engineering firms and manufacturing sites and meetings with engineers, designers, and leadership
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Habitat for Humanity Build Sites and ReStore Center, local car dealerships, local businesses in the field, and local organizations
Sample CCI Programming in This Field of Study *Program Site Visits:* Businesses within this field of study, such as local car dealership, John Deere, Caterpiller Inc., Smith & Robertson, Chips Manufacturing, Air Products, and Kennedy Space Center *Workshops and Conferences*: Manufacturing technology, machine repair, welding workshops, and International Manufacturing Technology Show *National Credential Preparation*: Non-credit certificates in a variety of fields

Business Management and Administration Concentration Areas	
Accounting/Finance	**Management/Administration**
• Accounting • Banking • Bookkeeping	• Administrative Professional • Business Management • Business Operations Support and Services • Human Resources • International/Global Business • Leadership Development • Logistics/Global Supply Chain Management • Manufacturing • Organizational Leadership • Project Management
Entrepreneurship	
• Business Planning • Entrepreneurship • Small Business Management	
Marketing/Public Relations	
• Customer Service • Marketing • Promotions and Public Relations • Social Media Marketing	

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Prerequisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit or workforce classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Accounting/Finance Managerial Accounting Cost Controls and Budgeting Financial Planning **Management/Administration** Organizational Behavior Risk and Change Management Logistics Supply Chain Management Purchasing Managing a Small Business **Entrepreneurship** Entrepreneurship and Innovation Financial Strategies for Entrepreneurs How to start a non-profit Fundraising **Marketing** Advertising Principles Introduction to Public Relations Marketing Analytics Social Media Marketing Theory	**Accounting/Finance** Accounting Information Systems Accounting Principles Introduction to Money and Banking **Management/Administration** Principles of Management Human Resources Management Sustainable Business Practices Business and Marketing Writing Project Management Fundamentals **Entrepreneurship** Introduction to Entrepreneurship Writing a Small Business Plan Entrepreneurial Thinking Crowdfunding **Marketing** Customer Relations Management Business Communications Meeting and Event Management Content Marketing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective

General Studies Helpful for the Field		
• Oral Communication	• Entrepreneurship	• Grant Writing
• Business and Professional Comm	• Conflict Resolution	• Project Management

Hands-on, Practical Professional Experience Outside of the Classroom
Sample Internship Opportunities—Minimum of 75 hours
Local Chambers of Commerce, local government offices, local businesses, local small businesses, local non-profits
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours
Projects in your area of concentration with local non-profits, local businesses, incubators, and startups
Sample CCI Programming in This Field of Study
Program Site Visits: Local Chamber of Commerce, Rotary Club, Small Business Development Center, city economic council, Community Business Owners
Speakers and Panels: Local small business owners, entrepreneurs, professors/lecturers, local chamber of commerce representatives.
Workshops and Conferences: Leading for Maximum Results Workshop, Conflict Management Workshop, International Young Leaders Assembly Conference, Model United Nations (Model UN)

Early Childhood Education (ECE) Concentration Areas		
• **Administration of an ECE Center** • **Early and School-Age Care Specialist**		• **Early Childhood Education and Development** • **Special Education**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval. • Background checks to work with children may be required.
Sample Field Concentration Courses		
Intro to Early Childhood Ed Play and the Arts Guiding the Behavior of Children Observation and Participation Health, Safety, and Nutrition Infant and Toddler Programs Working with Infants and Toddlers in Inclusive Settings Introduction to Curriculum Early Childhood Administration Psychology	Intro to the Early Childhood Profession Effective Guidance and Discipline Teaching Art, Music, and Movement to Children Child Development Creative Indoor Environments for Young Children Health/Recreation for School-Aged Children Entrepreneurship	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking Field elective such as Intro to Early Childhood Education
General Studies Required or Helpful for the Field		
• Oral Communication　　　• College Writing　　　• Grant Writing　　　• Conflict Resolution		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Assist in classrooms and shadow teachers in children's learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children's museum, community events with activities for children		
Sample CCI Programming in This Field of Study *Program Site Visits:* Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture *Speakers and Panels:* College Association for the Education of Young Children, events at neighboring universities *Workshops and Conferences*: International Young Leaders Assembly, SVEA convention, leadership programs *National Credential Preparation*: Student Education Association, Association for Early Childhood Education		

Community College Initiative Program
2021-2022
Field of Study: Information Technology

Information Technology Concentration Areas	
• **Computer Information Systems (CIS) and Computer Science (CS)** *Programming, computer science, web design, games, Excel, Access, SQL, Oracle, or Linux/Unix* CIS Concentrations: Business Productivity Software, C++ Language Proficiency, Database Proficiency, Enterprise Database Proficiency, iPhone/iPad Developer Proficiency, Java Language Proficiency, LINUX, Windows Network Administration, Spreadsheet Proficiency, UNIX Proficiency, Visual BASIC Language Proficiency, Web Technician, Application Programming, Computer Science, Computer Software Development, Graphic Communications Technology, Mobile App Development, .Net Programming, Web Design (*examples of current options available, subject to change*)	• **Computer Internetworking Technologies (CIT)** *Building and repairing computers and networks* *Cisco or CompTIA certifications* *Computer forensics or network security* CIT Concentrations: CISCO Certified Network Associate (CCNA) Security, Network Professional, System Support Specialist, Internetworking Technician, CompTIA A+ and Network+ PC Technician, Voice Over IP Telephony, Database Technologies, General IT, Network and Cyber Security, Network Server Administration, Networking and Telecommunications, Web Development, Web Technologies, Website Application Programming (*examples of current options available, subject to change*) • **GIS** • **IT Technician – Desktop Support, Computer Support, Network Technician**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Math placement test may be required for some IT courses. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit or workforce classes. • Math placement test may be required for some IT courses. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
CIS Database Technologies Introduction, Intermediate Access Oracle 11g, SQL 11g, & PL/SQL 11g Web Development and Tools Intro to Game Industry **CIT** Introduction to Networks Routing and Switching Essentials Scaling Networks MS Windows Server: Active Directory Configuration, Network Infrastructure Configuration, Server Administrator Geographic Information System Network and Cyber Security	Introduction, Intermediate, and Advanced Java Programming Creating Mobile Apps with HTML5 Introduction, Intermediate C# Programming Introduction to C++ Programming Cyber Security Cyberlaw IT Project Management AutoCAD Revit Networking Fundamentals Intro to Web Site/Page Design GIS Computer Hardware Basics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Java, AutoCAD, Revit, Cisco Router & IP Routing, CyberWatch Security, Oracle SQL Field elective

General Studies Helpful for the Field			
• Oral Communication	• College Writing	• Project Management	• Entrepreneurship

Hands-on, Practical Professional Experience Outside of the Classroom

Sample Internship Opportunities—Minimum of 75 hours
Campus tech help desk, local Start Up Accelerator, MSI Mold Builders, ESP International, ACME Graphics, ComputerCORE, Branch Technical Services, Chicago Computers, the local public library, non-profit organizations

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours
Tutoring students with less advanced skills, projects in areas of database, web, and social media for a variety of campus offices or local organizations, and the campus help desk

Sample CCI Programming in This Field of Study
Program Site Visits: Oracle University Training Center, local businesses such as Rockwell Collins International, Hibu, Transamerica, Nordstrom Direct, and Delta Circuits
Workshops and Conferences: CyberSci Symposium, Washington DC Tech Security Conference,
National Credential Preparation: Cisco Certified Network Associate (CCNA), Certified Information Security Manager (CISM®) Boot Camp, Certified Information Systems Security Professional (CISSP®), Computer Forensic ACE Certification

Community College Initiative Program
2021-2022
Field of Study: Media

Media Concentration Areas	
• **Digital Media/Animation** • **Film Studies/ Motion Picture/ Television** • **Graphic Design** • **Journalism**	• **Public & Media Relations** • **Social Media Marketing** • **Web Design** • **Web Development**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students may need to meet a minimum math requirement. • Pre-requisites may be required for specific courses. Animation and motion picture certificates may require some past field-based academic work.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
3D Animation Desktop Publishing Media Arts: Computer Art Media Arts: Digital Animation Media Arts: Web Design Digital Arts: Graphic Design Digital Arts: Digital Photography Digital Arts: Digital Illustration Marketing and Social Networking Writing for Online Media Introduction to Motion Pictures, TV Business Communication	Digital Multimedia Three-dimensional Design Multimedia Production Introduction to South Design for Film and Video Production for Motion Picture/TV AVID Media Composer Editing Film Finishing Directing Techniques Web/Interactive Design Cartooning Writing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as digital filmmaking, Adobe Photoshop, Intro to Web Design, Effective Community Skills, Branding Theory and Workshop Field elective
General Studies Helpful for the Field		
• Oral Communication • College Writing • Project Management • Digital Multimedia		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Local newspapers, college newspapers or publication, college TV or radio station, institutional advancement or public relations offices		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Local radio or TV channels, non-profit organizations, local schools, college and community events		
Sample CCI Programming in This Field of Study *Program Site Visits:* Local radio stations, television stations, museums, chamber of commerce, and university programs like Walter Cronkite School of Journalism at ASU or University of Maryland's College of Journalism *Speakers and Panels:* Local writers, editors, artists, and producers *Workshops and Conferences*: College Student Productions, Exposed Photography showcase, Animation Night, AIGA Brain Flower Showcase, Graphic Design Portfolio Review Night, Photo Boot Camp, Arizona Diplomacy in Leadership Conference, Annual Summit Conference on Service Learning, Digital Storytelling Workshop, Photojournalism Workshop, Digital Media Conference, SkillsPath Social Media Seminars, AIGA Professional Association for Design		

Public Safety Concentration Areas		
• **Fire Sciences, Protection and Safety**	• **Emergency Services**	
Track One **Certificate**	**Track Two** **Non-Certificate Courses**	**Track Three** **Courses and English**
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students may need to meet a minimum math requirement. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Emergency Services Emergency Services Management Fire and Emergency Services Safety and Survival Fire Behavior and Combustion Fire Company Officership Fire Protection Systems Emergency Medical Technician Building Construction for Fire Protection Hazardous Materials	Principles of Emergency Services Fire and Emergency Services Safety and Survival Fire Detection and Suppression Fire Behavior and Combustion Fire Prevention CPR Certification City Fire School Pre-Hospital Trauma Life Support Workshop Healthcare communications	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
• Oral Communication • College Writing • Human Resources • Conflict Resolution		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Office of Public Safety at the host campus, local fire departments, local non-profits such as Red Cross and Helping Hands, local county emergency management office, local emergency services, local county public health office		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours The Red Cross, local hospital, local fire department, A Brush with Kindness project, first aid stations at local football games and concerts, local parks, and recreation centers		
Sample CCI Programming in This Field of Study *Program Site Visits:* College and university public safety units, local hospitals, local fire departments, local emergency management agencies, *Speakers and Panels:* College public safety officers, fire department chiefs, police officers, paramedics, and responders *Workshops and Conferences*: Confined Space Rescue Team Training, CPR Certification, local city fire school, Indian Creek Nature Center Burn School, and workshops on firefighting, fire prevention, safety, and conflict resolution *National Credential Preparation*: CPR Certification, EMT Certification		

Tourism and Hospitality Management Concentration Areas		
• **Hospitality and Hotel Management** • **Culinary Arts and Restaurant Management**		• **Meeting, Event, and Exhibition Planning** • **Tourism**
Track One **Certificate**	**Track Two** **Non-Certificate Courses**	**Track Three** **Courses and English**
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Intro to Travel Industry Intro to Hospitality and Tourism Industry Hotel-Restaurant Organization and Management Hospitality Human Resource Management Marketing of Hospitality Services The Event Industry Principles of Culinary Arts Customer Service	Intro to Hospitality and Tourism Industry Hospitality Personnel Management Managing Housekeeping Operations Security Issues in the Hospitality Industry Food Preparation Food Safety and Sanitation Food, Beverage, and Equipment Purchasing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Required or Helpful for the Field		
• Oral Communication • College Writing • Project Management • Intro to Computers		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Student-run hotels and restaurants at colleges, local hotels or resorts, amusement parks, restaurants, tourist agencies, local tourist sites, national or state parks, associations and convention center.		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Culinary fundraisers, Future Hospitality Leaders of America (FHLA) student club, National Society of Minorities in Hospitality club, tourism office, local parks, hotels, golf courses, cycling races, and community events.		
Sample CCI Programming in This Field of Study *Program Site Visits:* Local hotels, resorts, restaurants, parks, tourist sites, culinary corporations. *Speakers and Panels:* Company recruiters, hotel management staff, local travel agents, and catering sales managers. *Workshops and Conferences*: Local travel shows, seminars on a variety of topics like hand washing, knife skills, or etiquette, Communique Workshop, and National Society of Minorities in Hospitality annual conference.		